



NOBLE WOMEN'S COLLEGE, MANJERI

Affiliated to University of Calicut & Recognized by Govt. of Kerala

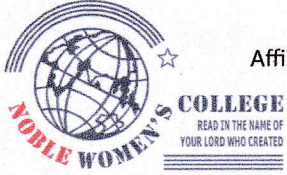
ISO 9001:2015 Certified Institution & Included in the 2(f) list of UGC

Vettekode, Pullancheri P.O, Manjeri- 676122 | 0483 2766364



DIVYANGJAN POLICY





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Noble Campus, Vettekode, Pullancheri P.O, Manjeri, 676122, Malappuram Dist., Kerala

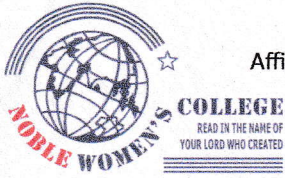
Tel/Fax : 0483 2766364 | Cell: 8943 147 989

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DIVYANGJAN POLICY

Noble Women's College strongly follows the right of persons with disability act 2016 which prohibits any type of discrimination against individuals with physical and mental disabilities. It aims to ensure equal access to education, facilities, and opportunities. These policies are designed to create an inclusive environment and support the unique needs of students with disabilities. Here are some common policies and considerations:

1. To provide an inclusive teaching-learning environment where the Divyagjan students are not discriminated, exploited, and excluded.
2. To design all the activities of the institution accessible to the students of this category.
3. To ensure the participation of these students in all activities and to provide equal opportunities for the development.
4. Colleges often have an office or department responsible for providing accommodations. These include accessible buildings, ramps, adaptive technology, notetakers, sign language interpreters, toilets etc.
5. To provide software for those who require the support of such facilities.
6. To arrange the classrooms of Divyagjan students in the ground floor itself as far as possible.
7. To arrange student volunteers to support the needs of these students.
8. Access to support services like counselling, peer mentoring, tutoring, and disability-specific support groups can be crucial for differently-abled students.
9. To provide financial support to the deserving students of this category.



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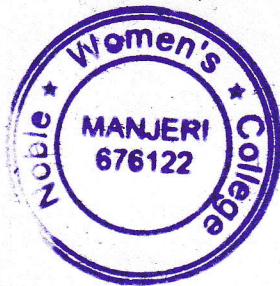
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10. To ensure implementation of all legislations to students coming under Divyagjan category.
11. Provide course materials in accessible formats, such as braille, large print, electronic texts compatible with screen readers, or audio formats.
12. Some students might require flexibility in attendance due to their health conditions. Exam accommodations such as extended time, alternative testing formats, or a distraction-free environment should be provided.
13. Provide Scribe to disabled students for University examinations
14. Encouraging a campus culture that promotes awareness, acceptance, and understanding of diversity including disabilities. This can involve workshops, awareness campaigns, and sensitivity training.
15. Offering services that aid in the transition from high school to college for differently-abled students, including orientation sessions, academic advising, and support networks.



Dr. U SAIDALVI
PRINCIPAL

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