

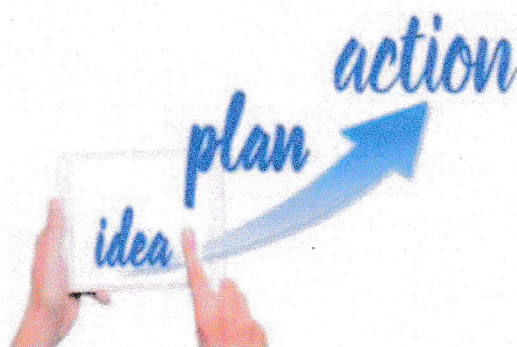


NOBLE WOMEN'S COLLEGE, MANJERI

Affiliated to University of Calicut & Recognized by Govt. of Kerala

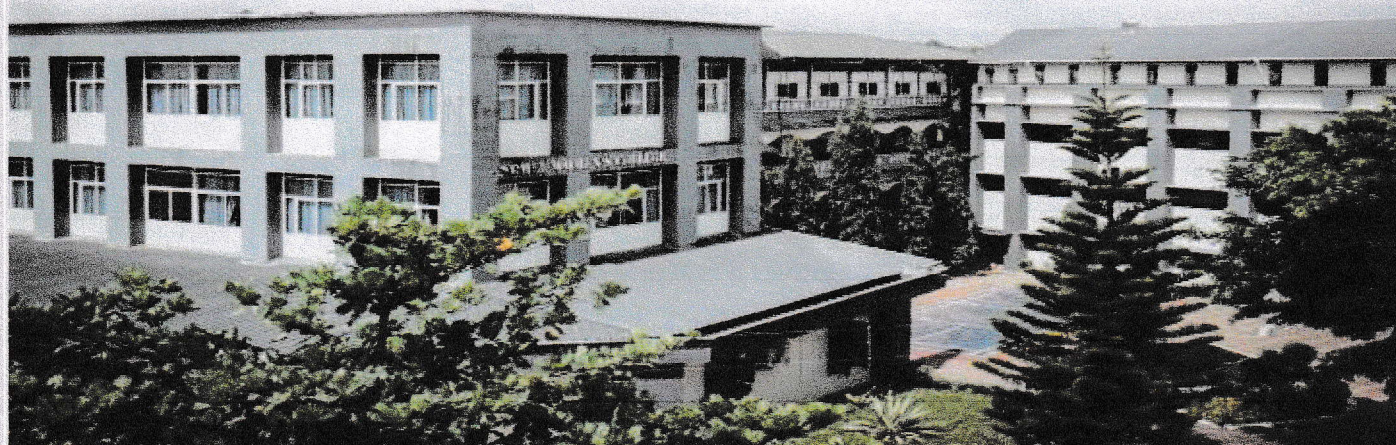
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Vettekode, Pullancheri P.O, Manjeri- 676122 | 0483 2766364



ACTION TAKEN REPORT

2020-21





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Action Taken Report -2020-2021

Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) at Noble Women's College, Manjeri, adeptly navigated the challenges posed by the COVID-19 pandemic during the academic year 2020-2021, ensuring a seamless transition to digital teaching-learning methodologies while upholding educational standards and student welfare. Here's a comprehensive overview of the actions undertaken:

- ◆ **Implementation of Digital Teaching-Learning Guidelines:** The IQAC meticulously ensured adherence to digital teaching-learning guidelines after the college transitioned to online education due to the COVID-19 pandemic. Efforts were made to maintain academic continuity while prioritizing the safety and well-being of students and faculty members.
- ◆ **Establishment of E-Content Development Centre:** A dedicated E-Content Development Centre was initiated to facilitate the effective delivery of online classes. This center aimed to streamline the creation and dissemination of quality digital educational materials.
- ◆ **COVID-19 Precautions and Safety Measures:** The college adopted stringent COVID-19 precautions, including the installation of thermal scanners and placement of sanitizers across the campus. These measures were implemented to ensure a safe learning environment for students and staff.
- ◆ **Preparation of Academic Calendar and Master Timetable:** An updated academic calendar and master timetable were meticulously prepared, ensuring structured and organized academic activities throughout the year.
- ◆ **Digital Gap Survey:** A comprehensive survey was conducted to identify the digital divide among students. This assessment aided in addressing technological disparities, ensuring equitable access to online classes for all students.
- ◆ **Conduct of Webinars and International Seminars:** Various departments, cells, and committees conducted a series of webinars in online mode, aiming to enhance academic engagement and bridge the learning gaps. International webinars were organized to enrich students' academic perspectives.
- ◆ **Strengthening Mentor-Mentee System:** The mentor-mentee system was reinforced, offering personalized guidance and support to students, especially during the transition to online learning.



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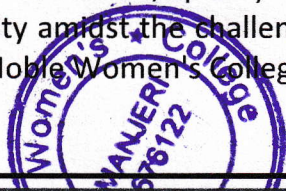
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- ◆ **Analysis of Previous Year's Annual Reports:** The analysis of the previous year's annual reports facilitated insights and recommendations for necessary improvements in academic and administrative domains.
- ◆ **Development and Analysis of Action Plan:** An action plan for the year was meticulously devised and critically analyzed to align with institutional objectives and enhance overall performance.
- ◆ **Training for Online Presentation Skills:** Students were trained to proficiently present seminars and assignments in online mode, enhancing their digital presentation skills and adaptability.
- ◆ **Identification and Support for Advanced and Slow Learners:** Advanced and slow learners were identified, and tailored measures were implemented to support their specific learning needs. Remedial classes were organized as necessary.
- ◆ **Conduct of Online Internal Examinations and Assessments:** Internal examinations and assessments were conducted online with stringent measures to ensure fairness and address any grievances promptly.
- ◆ **Seven Criteria Review Meetings:** A series of review meetings were conducted to evaluate performance against seven key criteria, facilitating discussions and planning for future improvements.
- ◆ **Online Induction Program:** The annual induction program was successfully conducted online, with both students and parents participating. This session aimed to acquaint newcomers with college policies, facilities, and expectations.
- ◆ **Analysis of Annual Reports and Online Feedback:** Annual reports from departments, clubs, and committees were scrutinized for insights, and online feedback from students, teachers, employers, and parents was systematically collected and analyzed to address concerns and implement improvements.
- ◆ **Result Analysis and Improvement Recommendations:** Rigorous result analysis was conducted to identify areas for improvement, subsequently suggesting strategies to enhance academic performance.

The IQAC's concerted efforts, adaptability, and proactive approach ensured the continuity of education, quality enhancements, and the overall well-being of the academic community amidst the challenges posed by the pandemic during the academic year 2020-2021 at Noble Women's College, Manjeri.



PRINCIPAL