

NOBLE WOMEN'S COLLEGE, MANJERI

PG DEPARTMENT OF PSYCHOLOGY

BSC PSYCHOLOGY

PROGRAMME OUTCOME

Programme Outcome	<ol style="list-style-type: none">1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.2. Problem Solving: Understand and solve problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired from humanities/ sciences/mathematics/social sciences.3. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.5. Environment and Sustainable Development: To sensitize students regarding the need to protect and conserve environment and ecology, thus encouraging them to be agents of social change and Sustainable Development.6. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes7. Individual and Team Work: To function effectively as an individual, as a member or leader in diverse teams, and in multi-disciplinary global scope8. Social Responsibility : To enlighten students as social beings to involve in debates, discussions etc mediating disagreements and coming up with logical conclusions
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<p>Programme Specific Outcome</p>	<ol style="list-style-type: none"> 1. Understand the different fields of Psychology 2. Acquire basic Theoretical knowledge and practical applications it in different fields of Psychology 3. Learn anatomical and physiological aspects of Human Behaviour 4. laboratory experience makes them equipped to use basic Psychological Tests and experiments 5. Enhance Critical thinking of students to relate with current needs of the society in the area of mental Health 6. Develop scientific mind to apply the theoretical knowledge on different disorders and understand the practical application of Psychotherapeutic management during post graduate levels 7. Acquire basic skills to conduct Research work in Psychology using statistical knowledge 8. Analyse one's own psycho-social development towards personal, academic, and professional growth. 9. Choose a Master's Program in Psychology according to their aptitude and interest.
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COURSE OUTCOME

SEMESTER I	
Subject	Course Outcome
<p>BASIC THEMES IN PSYCHOLOGY-I</p>	<ol style="list-style-type: none"> 1. Understand how psychology was developed and became the field of science as we know it now
	<ol style="list-style-type: none"> 2. Understand basic psychological processes like sensation & perception, states of consciousness and learning
	<ol style="list-style-type: none"> 3. Students will be able to know how complex is human mind and each individual is unique
	<ol style="list-style-type: none"> 4. Apply the learnt information in the practical day today life
	<ol style="list-style-type: none"> 5. Able to analyse states of consciousness and can apply various techniques like meditation and mindfulness to improve their own and other's consciousness

SEMESTER II

Subject	Course Outcome
BASIC THEMES IN PSYCHOLOGY-II	1. Understand higher mental processes like intelligence, thinking, motivation and emotion etc.
	2. Able to explain correlates and determinants of one's behaviour, judgement, reasoning, emotion, motivation, and personality
	3. Equipped to explain why a person is motivated to behave in a particular way
	4. Equipped to test intelligence quotient (IQ) and find out one's level of intellectual functioning
	5. Able to apply the learnt things in the practical situations

SEMESTER III

Subject	Course Outcome
PSYCHOLOGICAL MEASUREMENT AND TESTING	1. Understanding of measurement tools which is basic of Psychometry
	2. To identify psychometric properties of a psychological test.
	3. To familiar with various psychological tests that are in common use.
	4. Establish research attitude in students by teaching research fundamentals.
EXPERIMENTAL PSYCHOLOGY PRACTICAL I (PART 1)	1. Able to understand how psychological phenomenon such as attention and perception can be studied using tests and experiments.
	2. Able to conduct and prepare reports on psychological tests and experiments objectively.
	3. Acquire basic skills necessary to conduct psychological Experiments

SEMESTER IV

Subject	Course Outcome
INDIVIDUAL DIFFERENCES	1. Explain basic concepts and theories of Intelligence and personality
	2. Explain the origins and types of intelligence testing
	3. Describe the tools used for personality assessment
	4. Distinguish between attitude and achievement tests
EXPERIMENTAL PSYCHOLOGY PRACTICAL I (PART 2)	1. Able to understand psychological phenomenon using tests and experiments.
	2. Able to measure Psychological attributes such as memory and illusion
	3. Able to conduct and prepare reports on Psychological tests and experiments objectively.

SEMESTER V

Subject	Course Outcome
ABNORMAL PSYCHOLOGY-I	1. Discuss the historical antecedents to modern understandings of abnormal behaviour
	2. Understand the major classification of mental disorders
	3. Describe etiology related to various abnormal behaviour
	4. Explain the clinical features of mental disorders such as Stress disorders and anxiety disorders, Somatoform and dissociative disorder and Personality disorders
SOCIAL PSYCHOLOGY	1. Understand the historical and scientific origin and development of the Social Psychology
	2. Demonstrate the ability to state the fundamental principles of social psychology
	3. Describe the basic psychological theories, principles, and concepts explaining social perception attitude formation, group processes,

	<p>pro-social behaviour, conformity/obedience and stereotyping/prejudice</p> <p>4. Predict the outcomes of various social situations through application of social psychology principles</p>
DEVELOPMENTAL PSYCHOLOGY-I	<p>1. Basic understanding of the initial researches done in the field of Developmental Psychology</p> <p>2. Get an idea about the different stages of prenatal development</p> <p>3. Basic understanding regarding physical, cognitive and emotional development in the early stages of life</p> <p>4. Enable the student to critically evaluate each person's development stages and pros and cons related to development</p> <p>5. Get an idea about theories in this field and their practical implications</p>
PSYCHOLOGICAL COUNSELLING	<p>1. Able to understand the importance and application of psychological counselling.</p> <p>2. Able to understand the basic skills necessary for Psychological counselling.</p> <p>3. Differentiate different counselling approaches used</p> <p>4. Critically analyse ethical issues in counselling</p>
HEALTH PSYCHOLOGY	<p>1. Demonstrate understanding of the biological, behavioural, cognitive and social determinants of health, and risk factors for health compromising behaviours and strategies for their modification</p> <p>2. Describe the biopsychosocial model of health and other specific but related psychological theories</p> <p>3. Understand the effects of stress on person's health and the role played by stress buffering factors</p> <p>4. Able to recommend the stress management strategies</p> <p>5. Identify the psychosocial issues related to terminal illness and its management</p>

<p>OPEN COURSE CHOICE I: PSYCHOLOGY AND PERSONAL GROWTH</p>	<ol style="list-style-type: none"> 1. Explain the basics of Psychology 2. Explain happiness and its relation with different aspects of life 3. Identify the components of personal growth 4. Appraise stress and apply stress management strategies
<p>OPEN COURSE CHOICE II: LIFE SKILL APPLICATIONS</p>	<ol style="list-style-type: none"> 1. Develop and exhibit accurate sense of self 2. Applying comprehensive set of skills and knowledge for life success 3. Understand the communication process and its benefits 4. Able to practice, and translate performance of life skills into efficient habits
<p>OPEN COURSE CHOICE III: CHILD AND ADOLESCENT MENTAL HEALTH</p>	<ol style="list-style-type: none"> 1. Able to Explain assessments of mental health issues in children and adolescent 2. Discuss the general mental health issues and factors affecting mental health issues 3. Basic understanding about the functioning of mental health professionals and the different management strategies used for dealing mental health issue
<p>EXPERIMENTAL PSYCHOLOGY PRACTICAL II (PART 1)</p>	<ol style="list-style-type: none"> 1. Understand how psychological phenomenon can be explored using tests and experiments. 2. Conduct and prepare reports on Psychological experiments objectively. 3. Evaluate the effect of different learning methods, transfer of training, and motivation
<p>EXPERIMENTAL PSYCHOLOGY PRACTICAL III (PART 1)</p>	<ol style="list-style-type: none"> 1. Understand how psychological phenomenon can be explored using tests and experiments. 2. Conduct and prepare reports on Psychological tests objectively. 3. Able to assess the Intelligence, personality, creativity, adjustment, interest, achievement and decision-making skill of an individual
<p>PROJECT</p>	<ol style="list-style-type: none"> 1. Understand the basic requirements of a research 2. Applying statistical methods to conduct analysis of data and interpret results

SEMESTER VI

Subject	Course Outcome
ABNORMAL PSYCHOLOGY-II	1. Describe the characteristics and clinical features of Substance abuse disorder, Schizophrenia and psychotic disorder, mood disorders
	2. Explain the Major developmental disorders
	3. Examine the impact of biological, psychological and social factors on the development of psychological disorders
APPLIED SOCIAL PSYCHOLOGY	1. Demonstrate the application of social psychology in different areas like clinical, Educational, health and media.
	2. To get an outline regarding different aspects of social problems in India
	3. Able to examine the media related violence and recommend the preventive measures for aggression.
DEVELOPMENTAL PSYCHOLOGY-II	1. Get an insight regarding the major life changes in Adolescence and Adulthood
	2. Understand the physical, social, emotional and cognitive changes during adulthood
	3. Identify the factors affecting job satisfaction and vocational adjustments
	4. Help the student to become self-aware of the changes happening in one's life
LIFE SKILL EDUCATION: APPLICATIONS AND TRAINING.	1. Develop and exhibit accurate sense of self
	2. Able to identify coping skills and its applicability
	3. Understand the communication process and its benefits
	4. Applying comprehensive set of skills and knowledge for personal enhancement
	1. To understand the conceptual framework of the discipline of Organizational behaviour and its practical applications in the organizational set up.
	2. Analyze individual and group behaviour, and understand the implications of organizational behaviour on the process of management.

ELECTIVE 1: ORGANISATIONAL BEHAVIOUR	<ol style="list-style-type: none"> Evaluate the appropriateness of various leadership styles and the role of leaders in a decision-making process.
	<ol style="list-style-type: none"> Understand conflict management strategies used in organizations
	<ol style="list-style-type: none"> Explain group dynamics and demonstrate skills required for working in groups
ELECTIVE 2: PSYCHOLOGY OF CRIMINAL BEHAVIOUR	<ol style="list-style-type: none"> Understand the concept, meaning and development of theories
	<ol style="list-style-type: none"> Understand different types of crimes and nature of criminal offenders
	<ol style="list-style-type: none"> Apply knowledge of correctional psychology in prisoners and juvenile delinquents
	<ol style="list-style-type: none"> Understand the concept and application of forensic psychology in special areas
ELECTIVE 3: POSITIVE PSYCHOLOGY	<ol style="list-style-type: none"> Develop an elaborative idea about positive psychology in eastern and western perspectives
	<ol style="list-style-type: none"> Understand the concept of well-being and identify its implications
	<ol style="list-style-type: none"> Understand various dimensions and applications of happiness
	<ol style="list-style-type: none"> Integrate and apply core concepts of positive psychology to personal and professional life
ELECTIVE 4: EDUCATIONAL PSYCHOLOGY	<ol style="list-style-type: none"> Prioritize the facts and methods that can be used in solving problems related to learning
	<ol style="list-style-type: none"> Understand about people having exceptional abilities and their difficulties
	<ol style="list-style-type: none"> Discuss various theories related to learning
	<ol style="list-style-type: none"> Critically examine the merits and demerits of current educational system
ELECTIVE 5: COGNITIVE PSYCHOLOGY	<ol style="list-style-type: none"> Understand human psychology from cognitive perspective
	<ol style="list-style-type: none"> Discuss the historical antecedents to modern understandings of cognitive psychology
	<ol style="list-style-type: none"> Explain the basic processes in cognition
	<ol style="list-style-type: none"> Describe the terms concept and memory within the scope of cognitive psychology

ELECTIVE 6: FOUNDATIONS OF BEHAVIOURAL SCIENCE	<ol style="list-style-type: none"> 1. Understand the conceptual framework of the discipline of Behavioural science and its practical applications in the organization. 2. Analyze individual and group behaviour, and understand the implications of organizational behaviour on the process of management. 3. Explain Caste and Community Dynamics and demonstrate skills required to stop bullying. 4. Understand conflict management strategies used in organizations
EXPERIMENTAL PSYCHOLOGY PRACTICAL II (PART 2)	<ol style="list-style-type: none"> 1. Students would be able to understand how psychological phenomenon can be studied using tests and experiments
	<ol style="list-style-type: none"> 2. Students would be able to conduct and prepare reports on Psychological tests and experiments objectively
	<ol style="list-style-type: none"> 3. Acquire basic skills necessary to conduct psychological Experiments
EXPERIMENTAL PSYCHOLOGY PRACTICAL III (PART 2)	<ol style="list-style-type: none"> 1. Students would be able to understand how psychological phenomenon can be studied using tests and experiments
	<ol style="list-style-type: none"> 2. Students would be able to conduct and prepare reports on Psychological tests and experiments objectively
	<ol style="list-style-type: none"> 3. Acquire basic skills necessary to conduct psychological Experiments
ADVANCED SOCIAL PSYCHOLOGY	<ol style="list-style-type: none"> 1. Understand different psychosocial reasons behind social issues and scientifically plan and execute psychosocial interventions 2. Conduct work on minor research projects, based on behaviour to contribute for a positive social change 3. Explain how basic social psychological findings can be used to bring about desired changes compare different explanations for a social psychological phenomenon
ORGANIZATIONAL BEHAVIOUR	<ol style="list-style-type: none"> 1. Apply psychological theories and training for the welfare of individual and organization, so as to contribute for the personal and organizational effectiveness. 2. Work as an Organizational/ Consultant/ Industrial Psychologist, to support Human resource Development and Management.

<p>CLINICAL NEUROPSYCHOLOGY</p>	<ol style="list-style-type: none"> 1. Understand about the development and neuropsychological picture of various psychological disorder 2. Familiarize the various concepts, assessment tools and classification techniques of Clinical Neuro Psychology
<p>ELECTIVE 1: CLINICAL PSYCHOLOGY</p>	<ol style="list-style-type: none"> 1. Understand about the development and clinical picture of various psychological disorder 2. Familiarize the various concepts, assessment tools and classification techniques of Clinical psychology
<p>ELECTIVE 2: INDUSTRIAL MANAGEMENT</p>	<ol style="list-style-type: none"> 1. Develop interpersonal and management skills necessary in industrial relations. 2. Develop leadership and decision-making skills in industrial and labour legislation.
<p>ELECTIVE 3: HUMAN RESOURCE DEVELOPMENT (HRD)</p>	<ol style="list-style-type: none"> 1. Impart wider knowledge base in HRD 2. Improve skills of students to become HR professionals

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